

MUQADDAS BUTT (PhD, Newcastle University, UK)

Division of Education, University of Education

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PERSONAL STATEMENT

I am an enthusiastic and highly committed professional, who enjoys being a part of a productive team. I am quick to grasp new ideas and concepts, and to develop innovative and creative solutions to problems. I am able to work well on my own initiative and can demonstrate the high level of motivation required to meet the tightest deadlines. Even under significant pressure, I possess a strong ability to perform effectively.

EDUCATION BACKGROUND

PhD (Education) (2012-2016)	School of Education, Communication and Language Sciences, University of Newcastle (UK)
M Phil. (Education) (2010-2012)	National University of Modern Languages (NUML) Islamabad (Pakistan)
MA Education (2003-2005)	Institute of Education and Research (IER) University of the Punjab, Lahore (Pakistan)
MA Urdu Literature (2009)	University of the Punjab, Lahore (Pakistan)
Bachelor of Arts (BA) (2001-2003)	Government Muslim College for Women, Narowal
Intermediate (1999-2001)	Government Muslim College for Women, Narowal
Matric (1999)	Government Muslim Girls High School, Narowal

TEACHING EXPERIENCE

Sep 07, 2017-To date	Assistant Professor, Division of Education, University of Education, Lahore (Pakistan)
Sep 02, 2016-Sep 07, 2017	Lecturer of Education, Division of Education, University of Education, Lahore
Mar 27, 2012-Sep 02, 2016	Lecturer of Education (on Study Leave), University of Education, Lahore
Sep 25, 2006 – Mar 20, 2012	Lecturer of Education, Fatima Jinnah Women University Rawalpindi

ADMINISTRATIVE/MANAGEMENT EXPERIENCE

Feb 15, 2023 to date	Incharge , Women Development Centre, University of Education Lahore
Aug 01, 2022-Feb 27, 2024	Chairperson , Central Committee for Daycare Centres, University of Education, Lahore
Feb, 2022	Convener , Abstract Review Committee ^{10th} International Conference on Education, UE Lahore
July, 2022-June 30, 2023	President , UE Toastmasters Club.

Aug 24, 2021-June 2022
Dec 14, 2016- Sep 15, 2019

Vice President Education, UE Toastmasters Club
Superintendent, Female hostel 1 & 2, UE Township
Campus, Lahore

March 24-26, 2017

Performed different management roles in UE's 5th International Conference on Education "Education in Pakistan: Building Bridge between Mathematics, Science &, Technology and Education". The main roles involved the following:

- Secretary abstract review committee
- Member conference secretariat
- Member Initial abstract review committee

September 2016

Secretary, MPhil Admission Committee of UE's Division of Education.

Aug 21, 2008

Organizer, one-day workshop on "Communication Skills" at FJWU Rawalpindi in collaboration with and funded by the Learning Innovation Division, **HEC**, Islamabad.

March 3-4, 2008

Member, organizing committee of 1st National Conference on Empowering Teachers organised by Fatima Jinnah Women University Rawalpindi in Collaboration with HEC, Islamabad.

EXPERIENCE AS CURRICULUM DEVELOPER/DESIGNER/REVIEWER

Apr 26, 2017

Represented University of Education, Lahore in the review meeting of National Scheme of Studies, held at Punjab Curriculum and Textbook Authority, Lahore.

Jan, 2016

Member, review team of the Master of Studies in Teaching (MS in Teaching) curriculum of 'Early Childhood Education and Development' offered at the AKU-IED, Karachi.

Jan 10-12, 2012

Member, Course Development team for the course syllabus and guides of "Comparative Education" for Associate Degree in Education/ B.Ed. (Hons) Elementary: A collaborative project of HEC, Pakistan and Pre-STEP, USAiD.

June 23, 2012

Member, Course Development team for course syllabus and guides of "Teaching Practicum" for Associate Degree in Education/ B.Ed. (Hons) Elementary: A collaborative project of HEC, Pakistan and Pre-STEP, USAiD.

June 21- 23 2011

Member, Course Development team for Designing the syllabus and guides of "Teaching of Urdu" for the four-year B.Ed. (Hons) Elementary and two-year Associate Degree in Education (ADE); A project of the Higher Education Commission (HEC) with technical assistance from the USAID Teacher Education Project.

Nov 14 -17, 2011	Member, Course Development team for Designing the course syllabus and guides of “Teaching Social Studies” for the four-year B.Ed. (Hons) Elementary and two-year Associate Degree in Education (ADE); A project of the Higher Education Commission (HEC) with technical assistance from the USAID Teacher Education Project.
Aug 7-8, 2008	Member, committee for the development of the teaching resource material for professional competency enhancement program for faculty under the project NAHE phase-II, Higher Education Commission, Islamabad.

INTERNATIONAL TRAININGS/CONFERENCES/PROFESSIONAL DEVELOPMENT PROGRAMS

- Paper presenter, International Conference on Innovation and Emerging Trends in Education, and Social Sciences (ICEITESS18) organized by Iqra University Karachi, Pakistan from January 6-8, 2018.
- Participant, Advanced Level Overseas Training for Teachers’ Professional Development at Asian Institute of Technology (**AIT Extension**) **Bangkok, Thailand** from Jan 16, 2012- Feb 3, 2012.
- Paper presenter “Cost effectiveness of double shift Primary schools in Pakistan” at 19th International Conference on Learning held at Institute of Education, university of **London, United Kingdom** from August 14-16, 2012.
- Paper presenter “Curriculum change and professional development of teachers in Pakistan” at International Post Graduate Research conference at Durham University, **Durham, United Kingdom** (July 14, 2014).
- Paper presenter “Challenges of curriculum change in Pakistan; the case study of Punjab” at Second International Postgraduate Conference on Language, Literature and International Studies, organized by the University of Lancashire **Preston, United Kingdom** (April 10, 2015).

NATIONAL TRAININGS/CONFERENCES/ PROFESSIONAL DEVELOPMENT

Dec 14, 2017 Dec 28, 2016	Paper presenter at 1 st National conference on English Participant, Seminar on ‘producing effective graduates: A challenge for quality assurance in higher education’ held at Virtual University, Lahore.
Dec 21, 2016	Participant, in a Seminar on ‘Quality in higher education’ held at the University of Education, Lahore.
February 02, 2023	TOEFL Workshop (English language skills development), organized by UE Toastmasters Club
December 14, 2017	Paper presenter, 1 st National conference on English Language and Literature, held at the University of Education Lahore.
March 24-26, 2017	Participant, 5 th International conference on Education organized by the University of Education Lahore.
March 4-8, 2017	Participant, omen Leadership Program (WLP)
Sep 17, 2011	Paper presenter “Cost effectiveness of double shift schools” at Golden Jubilee Post Graduate Conference, held at IER, University of the Punjab, Lahore.

Oct 12-24, 2009	Participant, Advanced Specified Master Trainer Course MT-FPDP Alumni organized by HEC, in Lahore.
June 8-19, 2009	Participant, Faculty Development workshop under the Higher Education International Links Program of Foreign Universities with Pakistani Universities.
Nov 26-27, 2008	Paper presenter, "Effects of shyness on students' achievement at secondary level" at 3 rd National Conference on Education at University of Sindh.
Aug 21, 2008	Participant, One-day workshop on "Communication Skills" at FJWU Rawalpindi in collaboration with and funded by the Learning Innovation Division, HEC, Islamabad
March-April 2008	Participant, workshop on Survey Research Methods organized by Quality Enhancement Cell (QEC), Fatima Jinnah Women University, Rawalpindi
March 3-4, 2008	Participant, 1 st National Conference on Empowering Teachers, organized by FJWU, Rawalpindi.
June 11, 2007-July 25, 2007	Participant, 45 days Faculty Professional Development Program (FPDP), organized by the Learning Innovation Division, Higher Education Commission, Islamabad.

TRAININGS AS RESOURCE PERSON

- Trainer, Training of College Principals organized by the Punjab Higher Education Commission, Lahore (February, 2020).
- Trainer, Punjab College Teachers' training of Assistant Professors, Batch 04 -Phase 01,2019, organized by the Punjab Higher Education Commission, Lahore (December, 2019).
- Resource Person, "Promotion linked training of College teachers of Punjab (July, 2018).
- Trainer, Punjab College Teachers' Induction Training of Assistant Professors, Phase 01, Batch 01 (October 09, 2018).
- Trainer, Punjab College Teachers' training of Assistant Professors, Batch 03 - Phase 01, organized by the Punjab Higher Education Commission, Lahore (December 04, 2018).
- Promotion Linked Training of College Teachers of the Public Sector Colleges in Punjab, Organized by the Directorate of Staff Development/QAED (09-10July 2018).
- Trainer, teacher training of the college teachers of the Gilgit/Baltistan (Batch II), funded by the Government of Punjab and organized by the Directorate of Research, University of Education, Township Lahore (December 20, 2016).
- Trainer, teacher training of the college teachers of the Gilgit/Baltistan (Batch III), funded by the Government of Punjab and organized by the Directorate of Research, University of Education, Township Lahore (January 19, 2017).
- Resource person/Trainer, HEC training on Testing and Evaluation for University ELT Teachers (September 20-22, 2017).
- Resource person/Trainer, Federal Government Secondary school teachers' training program on Cost Effective teaching (June 16-17, 2011).

RESEARCH SUPERVISION

- Research supervision of theses of **B.Ed. Hons.** (20); **M.A** Education (05); **MPhil** Education (16) and **PhD** program (04) [Since 2007 to date].
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RESEARCH PUBLICATIONS

1. Syed, K. A. S., & Butt, M. (2025). Reimagining Classroom Assessment in Pakistan: A Multi-Study Synthesis Toward Future-Oriented Assessment-Informed Pedagogy. *Futurity Education*, 5(4), 238–251. <https://doi.org/10.57125/FED.2025.12.14>
2. Ahsan, S., & Butt, M. (2024). Role of Curriculum-Content of Teacher Education in the Development of Core Teaching Competencies. *ProScholar Insights*, 3(1), 87-100. <https://doi.org/10.62997/psi.2024a-31024>
3. Shahid, A., Irfan, H., & Butt, M. (2024). English Literature Teachers' Views on Lexical Choices, Syntax, and Morphology in Creative Writing in Pakistan. *Pakistan Social Sciences Review*, 8(1), 295–307. [https://doi.org/10.35484/pssr.2024\(8-1\)27](https://doi.org/10.35484/pssr.2024(8-1)27)
4. Shah, K. A. S., Butt, M., Saleem, A., Rafique, U. M. (2023). Exploring The Challenges in Classroom Assessment: A Mixed-Method Study of Secondary Schools in Pakistan. *International Journal of Evaluation and Research in Education (IJERE)* Vol. 12, No. 4, pp. 2093-2100
5. Hayat, M., Butt, M. (2023). Exploring Change and Alignment: An Academic Audit of Primary-Level Mathematics in Public Schools of Punjab Since 2000. *Journal of Arts and Social Sciences*, 10(01). <https://doi.org/10.46662/jass.v10i1.334>
6. Zia, M., Anwer, M., & Butt, M. (2023). How Does Students' Attitude towards Biology Affect Their Academic Achievement at Secondary Level. *Global Educational Studies Review*, VIII(I), 462-472. [https://doi.org/10.31703/gesr.2023\(VIII-I\).40](https://doi.org/10.31703/gesr.2023(VIII-I).40)
7. Shah, K. A. S., Butt, M., Rafique, U. (2023). Determining the energy literacy among secondary school students in Pakistan: A mixed Methods study. *Pakistan Languages and Humanities Review*. 7(3), 374-387. [https://doi.org/10.47205/plhr.2023\(7-III\)33](https://doi.org/10.47205/plhr.2023(7-III)33)
8. Rafique, U., Butt, M. (2022). Adoption of ICT tools and techniques during the covid19: a qualitative study of university teachers in Punjab. *Pakistan Languages and Humanities Review*, 2022, 6(3), 639-646. [http://doi.org/10.47205/plhr.2022\(6-III\)56](http://doi.org/10.47205/plhr.2022(6-III)56)
9. Shah, K. A. S., Butt, M., Khan, M. A., Aziz, A., Zeeshan, M. (2023). Exploring organizational management of extrovert school leadership. *International journal of Evaluation and Research in Education (IJERE)*, 12(1), 15-22. <http://doi.org/10.11591/ijere.v12i1.23549>
10. Shah, K. A. S., Butt, M., Irfan, H. (2022). Exploring the relationship between student achievement and extrovert school leadership. *Pakistan Languages and Humanities Review*, 6(2) 410-421. [https://doi.org/10.47205/plhr.2022\(6-II\)35](https://doi.org/10.47205/plhr.2022(6-II)35)
11. Shah, K. A. S., Butt, M., Khan, M. A., Habib, Z. (2022). Determining the changes needed to improve classroom assessment: An analysis of secondary schools in Pakistan. *KEDI, Korean Journal of Educational Policy (KJEP)*, 19(2) pp. 97-116. <https://doi.org/10.22804/kjep.2022.19.2.005>
12. Mahmood, S., Butt, M., Manzoor, A. (2022). The Impact of In-service Training on Teachers' Teaching and Students' Learning. *Global Educational Studies Review*, VII(I), 322 – 335 [http://dx.doi.org/10.31703/gesr.2022\(VII-I\).32](http://dx.doi.org/10.31703/gesr.2022(VII-I).32)
13. Irfan, H., Butt, M., Rizwan, A. (2022). Undergraduate students' uses of code switching (CS) in Pakistani universities: A reflective study. *Journal of Development and Social Sciences*, 3(2), 426-434. [https://doi.org/10.47205/jdss.2022\(3-II\)41](https://doi.org/10.47205/jdss.2022(3-II)41)
14. Aziz, A., Butt, M. (2022). A Discipline wise Comparison of Challenges and Problems of Tenure Track Teachers. *Pakistan Social Sciences Review*, 6 (2), 880-890. [http://doi.org/10.35484/pssr.2022\(6-II\)73](http://doi.org/10.35484/pssr.2022(6-II)73)
15. Rahman, A., Irfan, H., Butt, M., (2022). Impact of creative writing techniques as the pedagogical intervention on English language writing skills of undergraduate students in Pakistani universities. *Global Language Review*, VII(I), 71-79. [10.31703/blr.2022\(VII-I\).07](https://doi.org/10.31703/blr.2022(VII-I).07)
16. Shah, K. A. S., Butt, M., Muzammil, I., Ali, Z. M. (2021). Dialogical education and curriculum in Pakistan: Issues and prospects. *Pakistan Journal of Society, Education*

and Language (PJSEL), 7(2), 222-229.
<https://pjsel.jehanf.com/index.php/journal/article/view/507>

17. Butt, M., Irfan, H., Mehnaz, (2021). Education of Transgender Community in Punjab: Heading the Unheeded. *Journal of Development and Social Sciences*, 2(III), 09-17. [http://doi.org/10.47205/jdss.2021\(2-III\)2](http://doi.org/10.47205/jdss.2021(2-III)2)
18. Shah, K. A. S., Muzammil, I., Butt, M. (2021). Academic performance of emotionally stable secondary school Principals. *Pakistan Journal of Educational Research*, 4(3), 181-194. DOI: <https://doi.org/10.52337/pjer.v4i3.265>.
19. Butt, M., Aziz, A. Nadeem, M. (2021). An Investigation of the Factors Preventing Teachers to Attend Professional Development. *Global Educational Studies Review (GESR)*, VI (I), 86 – 93. [https://doi.org/10.31703/gesr.2021\(VI-I\).09](https://doi.org/10.31703/gesr.2021(VI-I).09)
20. Butt, M., Mahmood, S., Urooj, A. (2021). Curriculum Change in Pakistan: Lessons Learned from the Past and the Way Forward. *Gomal University Journal of Research*, 37(1), 55-70. <http://www.gujr.com.pk/index.php/GUJR/article/view/1297/1046>
21. Irfan, H., Butt, M. (2021). Perceptions of Faculty of English about the Role of Teacher Education in Pakistan to Promote the Culture of Collaborative Research Projects: A Reflective Study. *Global Educational Studies Review*, VI(I), 169-174. [https://doi.org/10.31703/gesr.2021\(VI-I\).17](https://doi.org/10.31703/gesr.2021(VI-I).17)
22. Zarar, N., Butt, M., Aziz, A. (2021). Investigate the sustainability principles embedded in the secondary school biology curriculum. *Humanities & Social Sciences Reviews*, 9(3), 1585-1594. <https://doi.org/10.18510/hssr.2021.93159>
23. Shah, S. K. A., Butt, M., & Nadeem, M. (2020). Monitoring Process and Performance of Teachers: A Quantitative Study of Primary Schools in Punjab. *Global Regional Review*, V(IV), 144- 157. [http://dx.doi.org/10.31703/grr.2020\(V-IV\).15](http://dx.doi.org/10.31703/grr.2020(V-IV).15)
24. Butt, M., Shahzad, A. (2019). The Agency of Secondary School English Teachers and National Curriculum Change (2006) in Pakistan: Challenges and Problems. *Journal of Research and Reflections in Education*, 1(13). 134-147.
25. Shahzad, A., Ali, R., Butt, M. (2019). Reciprocal Peer Tutoring and Innovation of Initial Teacher Education in Pakistan: Looking Through an Experimental Lens. *Global Social Sciences Review (GSSR)*, IV(I), 344 – 354. [http://dx.doi.org/10.31703/gssr.2019\(IV-I\).32](http://dx.doi.org/10.31703/gssr.2019(IV-I).32)
26. Butt, M., Abid A., Iqbal, A., Arooj, T. (2019). The role of Urdu curriculum in the promotion of civic values among students: With special reference of 7th grade Urdu textbook. *Jahan-e-Tahqeeq*, 2(2), 15-27. <https://jahan-e-tahqeeq.com/index.php/jahan-e-tahqeeq/article/view/275>
27. Siddique, M., Said, N., Butt, M. (2019). Perspectives of Students' and Faculty on Student Evaluation of Teaching at Institute of Management Sciences Peshawar. *FWU Journal of Social Sciences*, 13 (3), 65-78.
28. Butt, M., Moosa, S., Ajmal, M., Rahman, F. (2011). Effects of shyness on the self-esteem of 9th grade female students. *International Journal of Business and Social Science*, Vol 2(12), 150-155.
29. Kausar, S., Butt, M. (2010). A comparative study of using differentiated instructions of public and private school teachers. *Malaysian Journal of Distance Education*. 12(1),105-124.

MEMBERSHIP/AWARDS/HONORS

- **Member**, UE Toastmasters Club (July 2023-to date). (A Chartered club of Toastmasters International USA. The club has acquired the charter from Toastmasters International on July 18, 2019. UE Toastmasters Club can be accessed at www.toastmasters.org).

- **Managing Editor, 'SheShines' the first Women Magazine** of University of Lahore (September 06, 2023 to date)
- **President**, UE Toastmasters Club (July 2022-June 2023). (The club has acquired the charter from Toastmasters International USA on July 18, 2019. UE Toastmasters Club can be accessed at www.toastmasters.org).
- **Vice Present Education** (Paid Member), UE Toastmasters Club (July 2021-June 2022). The club has acquired the charter from Toastmasters International USA on July 18, 2019. UE Toastmasters Club can be accessed at www.toastmasters.org).
- **Adjunct reviewer**, The Journal of Educational Research (**JER**) (May 21, 2018-to date).
- **Reviewer**, Journal of Applied Research in Multidisciplinary Studies (**JARMS, HEC Y 'CAT'**), published by **UMT** (January 19, 2019-to date).
- **Reviewer**, International Journal of Innovation in Teaching and Learning (**IJITL, HEC Y 'CAT'**), published by **IIUI** (May 2021-to date).
- **Reviewer**, Journal of Education Research and Reflection in Education (**JRRE, HEC Y 'CAT'**), published by **UE**, Lahore (June, 2018-to date).
- **Reviewer**, Journal of Education and Educational Development (January, 2018) published by the Institute of Business Management (**IoBM**), Karachi.
- **Certified Master Trainer**, Higher Education Commission (**HEC**) Pakistan, since July 2007 to date.
- **Member, Doctoral Advisory Committee (DAC)** of Division of Education and Department of English, University of Education, Township Lahore.
- **School Representative** for Education, Communication and Language Sciences (ECLS) for the year 2015/16, **University of Newcastle, UK**.
- **Course Representative** for PhD Education at **Newcastle University, UK**. The role included participation in trainings and student-staff committee meetings for the year 2015/16.
- **Member Review Board**, Journal of Research in Social Sciences (**JRSS**), published by the National University of Modern Languages (NUML), Islamabad (July 2014).

COMMUNITY ENGAGEMENT

- External Examiner for the MPhil research theses, Lahore College for Women University, Lahore.
- External Examiner for the B.Ed. Hons. (04 years) and MS research theses, Kinnaird College for Women University, Lahore.
- Member, External Assessment Team, Department of Secondary Education, Institute of Education and Research, University of the Punjab, Lahore.
- M.Phil. thesis Evaluator, Institute of Business Management (**IoBM**), Karachi.

INTERESTS

- Social Interaction
- Tourism
- Panoramic Photography

REFERENCES

Can be furnished upon request.